

Naperville 203 School Improvement Summary and Plan

Jefferson Junior High School SIP Summary of Progress SY23

Academic
<p>SY23 Goal(s): Reading Goal: 60% of students will meet their growth target from Fall to Spring as measured by Spring 2023 NWEA MAP Reading. <i>In the spring of 2022, 43% of students met their growth target on the Reading section of the NWEA MAP assessment.</i></p> <p>Math Goal: 60% of students will meet their growth target from Fall to Spring as measured by Spring 2023 NWEA MAP Math. <i>In the spring of 2022, 52% of students met their growth target on the Math section of the NWEA MAP assessment.</i></p> <p>Summary of progress towards reading goal and accomplishments: In the spring of 2023, 43% of students met their goal in 6th grade, 45% in seventh grade, and 42% in 8th grade. We saw some areas of growth across subgroups. Some specific areas of celebration of subgroups who met their growth goal include 54% of our students with 504 plans, 55% of eighth grade Black/African American students, and 48% seventh-grade English Learners (EL) met their growth goal. Working with our reading specialists and in PLCs, our educators are explicitly teaching reading strategies across the content areas and then continuously reviewing data to inform next steps and ensure growth for all of our students.</p> <p>Summary of progress towards math goal and accomplishments: In the spring of 2023, seventh grade nearly met the goal with 59% of seventh grade students meeting their growth target, 52% of sixth grade students met their growth target (increasing from 49% in spring 2022), and 44% of eighth grade students met their growth target (consistent with 43% in spring 2022). Some specific areas of celebration of subgroups who met their growth goal include 67% of sixth grade students with a 504 plan, 52% of sixth grade students who are English Learners, 56% of seventh grade students who are economically disadvantaged, 55% of seventh grade students who are Black/African American, and 55% of seventh grade students who are Hispanic. Our grade level math specialists and PLCs continue to review data on students not meeting essential standards, differentiate instruction, provide interventions to support their progress towards the essential standard, and provide students opportunities to reassess.</p>
SEL/Sense of Belonging
<p>SY23 Goal(s):</p> <ul style="list-style-type: none"> ● Increase the overall favorable perception of the Social Climate of JJHS to 60%, as measured by Panorama Survey in the spring of 2023.

- Increase the overall favorable perception of the Sense of Belonging data of JJHS to 50% favorable, as measured by Panorama Survey in the spring of 2023.

Summary of progress towards SEL goal and accomplishments:

In the spring of 2023, the overall favorable perception of the Social Climate of JJHS was 50% as measured by Panorama Survey.

In the spring of 2023, our School Climate favorable percentage decreased by 3% to 50% and the favorable percentage for Sense of Belonging stayed consistent at 50%. Although Jefferson did not reach our School Climate and Sense of Belonging goal, we did see growth in several areas on the Panorama Survey.

- In the area of Diversity and Inclusion, we grew 3% points to a favorable perception of 83%. This score is in the top quartile (80-99%tile) nationally.
- In the area of Rigorous Expectations the overall favorable perception was 74%, a growth of 4%.
- In the area of School Safety, Jefferson grew 2%, with a 50% favorable perception.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

Leverage the PLC + framework to elevate our math and literacy proficiencies for all students through targeted instructional practices.

Employ high-impact instructional strategies to intensively address math and literacy proficiency.

1. Reduce the student-teacher ratio with purpose, facilitating more individualized attention.
2. Implement personalized and differentiated high-impact learning strategies to ensure learning for all students.

Through the PLC+ framework:

1. Ensure educator clarity and articulated success criteria for all lessons.
2. Implement Standards Based Grading Practices with fidelity.
3. Guarantee implementation of high impact strategies to ensure high outcomes for all learners in all lessons.

Rationale for the Instructional Targets:

- Current NWEA MAP data indicates that 43% of students met their spring growth target in literacy.
- Current NWEA MAP data indicates that 52% of students met their spring growth target in math.
 - 2021-2022 NWEA MAP data indicated that 46% of students met their spring growth target in literacy
 - 2021-2022 NWEA MAP data indicated that 51% of students met their spring growth target in math

The SIP team considered current and historical data points and calculated ambitious and accelerated rates of growth to provide targeted supports for the diverse needs of the Jefferson student population.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: 52% of students will meet their growth target from Fall to Spring as measured by Spring 2026 NWEA MAP Reading.

Literacy Benchmarks for Success:

- **2023-2024**
 - 46% of all students will meet their growth target (22-23 was 43%)
 - 47% of students who are Economic Disadvantaged will meet their growth target (22-23 was 43%)
 - 42% of students with an IEP will meet their growth target (22-23 was 38%)
 - 41% of students who are EL will meet their growth target (22-23 was 37%)
- **2024-2025**
 - 49% of all students will meet their growth target
 - 51% of students who are Economic Disadvantaged will meet their growth target
 - 46% of students with an IEP will meet their growth target
 - 45% of students who are EL will meet their growth target
- **2025-2026**
 - 52% of all students will meet their growth target
 - 56% of students who are Economic Disadvantaged will meet their growth target
 - 51% of students with an IEP will meet their growth target
 - 50% of students who are EL will meet their growth target

Math Benchmarks

Math 3-year Assessment Goal: 61% of students will meet their growth target from Fall to Spring as measured by Spring 2026 NWEA MAP Math.

Math Benchmarks for Success:

- **2023-2024**
 - 55% of all students will meet their growth target (22-23 was 52%).
 - 48% of students who are Economic Disadvantaged will meet their growth target (22-23 was 44%).
 - 45% of students with an IEP will meet their growth target (22-23 was 41%).
 - 47% of students who are EL will meet their growth target (22-23 was 43%).
- **2024-2025**
 - 58% of all students will meet their growth target.
 - 52% of students who are Economic Disadvantaged will meet their growth target.

- 49% of students with an IEP will meet their growth target.
- 51% of students who are EL will meet their growth target.
- **2025-2026**
 - 61% of all students will meet their growth target.
 - 57% of students who are Economic Disadvantaged will meet their growth target.
 - 54% of students with an IEP will meet their growth target.
 - 56% of students who are EL will meet their growth target.

District Alignment

Alignment to Ongoing Strategic Plan Commitments: This goal aligns to Strategic Focus #2: *Foster an equitable and high-performance culture focused on student learning, well-being, and engagement.*

The goal specifically aligns to the second commitment in Strategic Focus #2: *As part of the ongoing commitment to the Comprehensive Equity Plan, identify and implement strategies to close academic achievement gaps.*

Alignment to MTSS, SEL, and/or Equity: The literacy and math goals align with principles of equity, MTSS, SEL, and the PLC+ framework by focusing on personalized interventions, reducing the ratio with purpose, and utilizing inclusive practices. The goal ensures tailored support for each student's academic and social emotional growth while fostering a collaborative and equitable learning environment.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

Create a school climate that proactively supports all students and their social-emotional well-being to increase student belonging and achievement.

1. Explicitly teach and integrate the SEL curriculum and trauma-invested practices into all content areas.
2. Utilize behavior data to create tier 1 and tier 2 interventions to support all students through the MTSS process
3. Create a welcoming and inclusive culture for all students to see themselves as an integral part of the school community.

Rationale for the Instructional Targets:

- In the spring 2023, 50% of students responded favorably in the area of School Climate and 46% of students responded favorably in the area of Sense of Belonging as measured by Panorama.
- In the spring of 2022, 52% of students responded favorably in the area of School Climate and 45% favorably in the area of Sense of Belonging.

These school improvement goals are informed by Panorama and aim to address the areas for growth by explicitly teaching the SEL curriculum, integrating trauma-invested practices, and utilizing data-driven interventions through MTSS. Through these targeted efforts, the goals demonstrate a commitment to cultivating an environment where every student can thrive academically and social-emotionally.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By spring of 2026, 60% of students will respond favorably in the School Climate section of Panorama and 55% of students will respond favorably in the Sense of Belonging section in Panorama.

SEL Benchmarks for Success:

- **2023-2024** 53% favorable rating in the area of School Climate and 49% in the area of Sense of Belonging during the spring Panorama survey
- **2024-2025** 56% favorable rating in the area of School Climate and 52% in the area of Sense of Belonging during the spring Panorama survey.
- **2025-2026** 60% favorable rating in the area of School Climate and 55% in the area of Sense of Belonging during the spring Panorama survey.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

This goal aligns to Strategic Focus 2: *Foster an equitable and high performance culture focused on student learning, well-being and engagement.* The goal specifically aligns to the first commitment in Strategic Focus 2: *Development of a comprehensive action and accountability plan to address issues of student behavior and discipline in a systematic manner.* This goal also aligns to the second commitment In Strategic Focus 2: *As part of the ongoing commitment to the Comprehensive Equity Plan, identify and implement strategies to close academic achievement gaps.*

Alignment to MTSS, SEL, and/or Equity:

This goal aligns to MTSS, SEL and equity by creating a welcoming and inclusive environment that supports and celebrates the unique backgrounds and identities of all students, addressing students' needs to ensures equitable access to resources that support to their overall achievement and well-being, and promoting an environment where all students can fully engage and thrive.